

**CLEVELAND PUBLIC SCHOOLS**

**2023-2024**

**RETURN  
TO LEARN**



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Cleveland Public Schools is set to begin on August 11th. We are excited to welcome all students back to our campus! The information presented in this public summary is shared so that all of our community can begin school with a shared understanding of our responsibility in keeping our students and staff safe from COVID-19.

New information is continuously being released as science and medicine finds out more about Coronavirus and the disease, COVID-19. As new information is released, our plan may be adapted in order to keep students and staff as safe as possible.

The District's Action Steps during a Pandemic are outlined in the District's [CPS Pandemic Plan](#) in addition to the following actions.

**\*\*\*August 2022 Note: Highlighted portions are sections added or edited to be applicable for our current situation in this pandemic.**

## HOW CAN I HELP THE SCHOOL AS A PARENT/GUARDIAN?

- Utilize the home health self-screening checklist daily (page 10)
- Donations of hand sanitizer, disinfectant wipes, masks, and any additional school supplies.
- If possible, bring your child to school to maximize social distance on school busses.
- Openly communicating any concerns directly with your child's school

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## **SCHOOL DAY OPERATIONS**

This guidance applies to the current COVID-19 infection rate as calculated by the State Department of Health over a 7 day rolling average. As the rate increases, so do the protocols in this document. In the event of an increased infection rate in our 7 day rolling average for Pawnee County, guidance from the [Oklahoma School Safety Protocols](#), as well as local data, will be used to make real time decisions.

### **HOME HEALTH SELF-SCREENINGS**

Parents/Guardians [complete the self screening checklist](#) at your home prior to departure for school. This is for your reference only, it is not required to be turned in. Depending on the severity of viral illnesses in our community our former protocols of symptom screening and temperature checks could be implemented.

### **TRANSPORTATION**

Due to Covid 19, **and the extreme bus driver shortage experienced by schools across our nation**, we respectfully ask that if parents/guardians are available to transport their students to and from school, please do so. Transportation vehicles will be cleaned and disinfected daily. As weather permits, windows will be down for air circulation, as recommended by the CDC and the Oklahoma State Department of Education. Procedures and safety measures will be in place for students exhibiting symptoms while on the bus or upon entry to the bus.

### **COVID-19 SYMPTOMS DEVELOP WHILE AT SCHOOL**

Students who develop symptoms while at school will be isolated in screening rooms until transportation can be arranged. These rooms will be supervised and cleaned after each use.

### **MASK & FACE COVERINGS**

While masks for students and staff are not required: It is recommended that any students and staff, who are showing symptoms, and/or prefer face coverings or masks in public wear them. Mandatory masks will be provided to all employees and students that are **ill** and **showing** symptoms until transportation home can be arranged. Face coverings should cover the mouth and nose of any individual asked to wear a mask.

### **ATTENDANCE**

If a student has known close contact with an individual who has tested positive they should stay home, and self-monitor for symptoms. It is imperative for the health and safety of all students to learn remotely on days they have fever or other symptoms of illness.

ANY STUDENT WHO MISSES SCHOOL DUE TO A COVID-19 RELATED INSTANCE WILL HAVE FULLY EXCUSED ABSENCES AND WILL BE GIVEN OPPORTUNITY TO WORK FROM HOME FOR THE AMOUNT OF TIME NEEDED.

### **SOCIAL DISTANCING**

Social Distancing will be encouraged in any setting. Classrooms, hallways, and common areas are being prepared to help increase social distancing as much as possible.

### **WATER FOUNTAINS & BOTTLES**

Water fountains will be turned on. However, all school buildings will be equipped with at least 2 water filling stations. Students are encouraged to bring their own water bottles to utilize in these filling stations.

## **CLEANING AND DISINFECTING**

Hand sanitizer will be used on each bus, point of entry, classroom, common area, and will be encouraged to be used upon entrance and exit of these areas for any student, staff, or visitor. Teachers and students will also spray and wipe down frequently touched surfaces, such as desks or door knobs, on a consistent basis.

Posters and notices are posted in designated areas reminding students of the proper etiquette of handwashing, no contact greeting, and coughing/sneezing around others.

## **RECESS, PE, CAFETERIA**

In order to promote social distancing, PE and Recess will take place in multiple locations. A variety of methods will be used to increase social distancing in cafeterias, such as limiting the number of students per table, adding additional seating areas, and/or adding a third lunch period. Additional cleaning and safety precautions will be put in place to help limit the spread of viruses, however, recess, PE, breakfast, and lunch will still be in place in order to give students physical exercise and social interaction with their peers.

## **MENTAL HEALTH PROFESSIONALS**

The social, emotional, and mental wellness of our students and staff are essential to a successful learning environment. Our mental health professionals and school counselors are prepared and available to help our students and families. Please call your child's school counselor to get specific information on these services.

## **VISITORS & VOLUNTEERS**

The following precautions for visitors may be applied depending on the level of COVID-19 in the community and the advice of local and state health officials. Visitors MAY have a temperature check upon arrival at the school, be asked to wear a mask or face covering, or answer essential questions. Number of visitors may also be restricted.

## **COVID-19 EXPOSURE & QUARANTINE GUIDELINES**

The Health Department will be notified and assist the school in contact tracing. All other actions will be dependent on contact tracing and decisions by the Health Department and Local School Officials. Cleveland schools will work with health officials to determine if school closure is warranted and for additional measures the school must take to contain exposure. If at any time, with the report of a positive case, the absenteeism rate at a site/district reaches conditions that make the on-campus school day unsafe the site/district will go to distance learning for a time period deemed appropriate by the Health Department and Local School Officials. The student will become a distance learner at home until he/she can return to school.

After being sent home after testing positive of COVID-19 by a medical professional, the student or staff member cannot return to school until one of the following criteria is met:

1. 5 days after the onset of symptoms and 24 hr symptom and fever free.
2. \*\*The criteria are subject to change upon different guidance from the CDC or state department of health.

We are committed to advocating and guiding our parents and students during this time and providing up to date information on masking etiquette, testing protocols and availability, vaccine distribution access, and many other facets of this pandemic that is difficult for our Tiger Family to navigate on their own.

**Vaccine update: We will annually offer a vaccine caravan for staff and students that allow for updated vaccinations available.**

### **SCHOOLWIDE ASSEMBLIES**

The following precautions for schoolwide assemblies may be applied based on the advice of local and state health officials. Precautions could include virtual assemblies, fewer participants, masked visitors, limited guests, etc.

### **DISTANCE LEARNING PROCEDURES**

At this point it is not Cleveland's Schools intent to shut down our campus to every student, no matter the situation. Distance learning for Middle School and High School students will occur primarily through the platform of Google Classroom. As resources allow, devices and connectivity assistance will be accessible to students who are in need. **There are also ample opportunities for students on an individualized academic plan to get campus access for almost any mode of learning and ensure compensatory services. Other students in at-risk subgroups are able to communicate with their school advocate or official to set up specialized opportunities for them to be successful no matter their learning option. We are here to serve our students in any way possible.**

*New information is continuously being released as science and medicine finds out more about Coronavirus and the disease, COVID-19. As new information is released, our plan may be adapted in order to keep students and staff as safe as possible.*

## **LEARNING OPTiONS FOR 2020-2021 SCHOOL YEAR**

Here are the options for learning at CPS and how those options will operate in the event of Distance Learning. Students are automatically enrolled in Option 1. There are also ample opportunities for students on an individualized academic plan to get campus access for almost any mode of learning and ensure compensatory services. Other students in at-risk sub groups are able to communicate with their school advocate or official to set up specialized opportunities for them to be successful no matter their learning option. We are here to serve our students in any way possible.

### **OPTION 1 ALL ON-SITE**

Traditional Classroom  
Utilizing In-Person Instruction.

- In-person learning conversations and engagement
- Social Interaction for preparation of living in a connected world
- Immediate access to libraries and materials
- Utilizing Google Classroom with availability of lessons and assignments anywhere.
- Stay Connected to Student Work via Parent Portal
- \*Technology Device Provided as needed
- Participate in school-sponsored extracurriculars
- ***Students may continue to take supplemental virtual courses while in Option 1.***

### **OPTION 2 HS - CPAC**

Blended Learning Setting  
Utilizing In-Person Instruction & Edgenuity (9th-12th)

- In-person instruction for selected courses.
- Access to online curriculum in other selected courses (Edgenuity)
- Access to online tutors for virtual courses.
- Flexible Schedule
- ***May continue with select courses in a traditional setting with prior approval from administration (9th-12th)***
- \*Technology and Internet provided, as needed.
- Participate in school-sponsored extracurriculars
- Flexible attendance option available for 11th-12th graders meeting certain criteria, with approval from administration.

### **OPTION 3 K-12 ONLINE**

Virtual Instruction  
Utilizing Edgenuity (9-12)  
Edmentum (K-8)

- 24/7 access to online curriculum (Edgenuity or Edmentum)
- Access to online tutors for virtual courses.
- Flexible Schedule
- Supervised by CPS Certified teachers.
- Weekly or Daily communication provided via teacher or learning system.
- \*Technology and Internet provided, as needed.
- Still have access to on-campus resources.
- ***May continue with select courses in traditional setting with prior approval from administration (6th-12th)***
- 2 week trial period available in August.
- Participate in school-sponsored extracurriculars (as long as the student is enrolled in at least 1 hour during regularly scheduled school day and physically on campus during that class period).

## Cleveland Public Schools Daily COVID-19 School Attendance Questionnaire

In an effort to prevent possible exposure of staff and students to COVID-19, you are requested to review the following questions each morning and PRIOR to your child riding a school bus or entering school

1. Does your child have a fever of 100 degrees or more?
2. Is your child experiencing any of the following, a.) a new loss of smell or taste, b.) nausea or vomiting, or c.) diarrhea?
3. Is your child experiencing two or more of the following symptoms of COVID-19?
  - Chills
  - Cough
  - Fatigue
  - Muscle or body aches
  - Headache
  - Sore Throat
  - Congestion or runny nose
4. Is your child experiencing **ANY** of the **Emergency Warning Symptoms** of COVID-19?
  - Shortness of breath or difficulty breathing
  - Persistent pain or pressure in the chest
  - New confusion
  - Inability to or stay awake
  - Bluish lips or face
5. Has your child had, or do you think your child has, COVID-19?
6. Has your child tested positive for COVID19?
7. Has your child been around a person with COVID-19?

If the answer to any of these questions is “**YES**”, **YOUR CHILD SHOULD REMAIN AT HOME** and you should contact the attendance clerk at your child’s school by phone or email. Students remaining home as a result of COVID-19 will not be penalized regarding absences, assignments, or tests.

If your child is showing any of the **Emergency Warning Signs** listed in Question 4, **seek emergency medical care immediately.**

If your answer to Question 5, 6, or 7 is “**YES**”, please contact your physician and the Pawnee County Health Department (918-762-3643) for specific guidance on the criteria to be met before your child returns to school.

## When Can I Be Around Others?

### COVID-19 Isolation & Quarantine Guidance for General Public



*This guidance is subject to change as more information becomes available.*

Refer to [CDC Recommendations](#)

[Learn more](#) about the reason for shortened time for quarantine and isolation

#### If you test positive for COVID-19, regardless of vaccination status - Isolate

If you have COVID-19 symptoms, stay home until:

- 5 days have passed since symptoms first appeared, **AND**
- Symptoms are improving, **AND**
- If fever is present, continue to stay home until 24 hours have passed since fever has resolved without the use of fever-reducing medications.

If you **never** have COVID-19 symptoms, stay home until:

- 5 days have passed since the date your COVID-19 test was collected, **AND**
- No COVID-19 symptoms have developed since you were tested.

*If symptoms develop, it is recommended you follow the criteria for someone with COVID-19 symptoms.*

Once you have met the above criteria, you are considered released from isolation and can resume normal activities, but it is recommended you **wear a well-fitting mask for an additional 5 days when around other people.**

Wearing a mask is very important for this updated isolation guidance to prevent spread in the community. We recommend individuals who are unable to wear a mask to isolate for 10 days or avoid situations that make it a challenge to wear a mask (e.g., gym, restaurants, lunch with co-workers, etc.).

#### Travel Recommendations

Do not travel during your 5-day isolation period. After you end isolation, avoid travel for an additional 5 days. If you must travel during the 5 days after ending isolation, wear a well-fitting mask when you are around others for the entire duration of travel. If you are unable to wear a mask during the 5 days after ending isolation, you should not travel.

#### K – 12 School Settings

These recommendations do apply to school settings. The ability to wear a well-fitting mask for the 5 days after ending isolation is a very important part of these recommendations and preventing spread of COVID-19 in the setting. We recommend for individuals who are unable to wear a mask to isolate for 10 days or be exempt from the situations that prevent mask wearing (e.g., sports, choir, band, etc.). We recognize there are situations in which masks may not be worn: sports, choir, band, special needs classrooms, lunch time, and snack/break time. During these times it would be recommended to use other mitigation measures such as social distancing.

#### Severe COVID-19 and Weakened Immune Systems

These recommendations **do not** apply to people who are severely ill with COVID-19 or those with weakened immune systems. Isolation of at least 10 and up to 20 days is still recommended for these individuals. Consult with your healthcare provider about when it's safe to resume normal activities.

#### High-risk Congregate Settings

These recommendations also do not apply to certain high-risk congregate settings. See full recommendations for high-risk congregate settings [here](#).

#### Day Care Settings and Institutes of Higher Education

Recommendations for these settings are under development.



### If you were exposed to someone with COVID-19 - Quarantine

If you have been in close contact with someone diagnosed with COVID-19 and are **not** having any symptoms, it is recommended you choose one of the following actions based on your vaccination or previous infection status.

**If you:**

Are 18 years of age or older and received all recommended [primary vaccine doses](#) and a [booster shot](#)

**OR**

Are 18 years of age or older and received all recommended [primary vaccine doses](#) but are **not eligible** for a [booster shot](#)

**OR**

Are ages 5 to 17 and received all recommended [primary vaccine doses](#)

**OR**

Were lab positive for COVID-19 within the last 90 days

**It is recommended you:**

- Wear a well-fitting mask around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

*If you develop symptoms, get tested and stay home.*

**OR**

**If you:**

Are 18 years of age or older and received the recommended [primary vaccine doses](#) but have **not received** a recommended [booster shot](#) when eligible

**OR**

Have **not completed** all recommended [primary vaccine doses](#)

**OR**

Are unvaccinated

**It is recommended you:**

- Stay home for 5 days from your last date of exposure. After that, wear a well-fitting mask around others for 5 additional days.
- If you can't quarantine, it is recommended you wear a well-fitting mask, around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

*If you develop symptoms, get tested and stay home.*

**Calculating your Isolation or Quarantine start and end date:**

- Isolation: Day your symptoms started, if ever symptomatic (day zero)
- Isolation: Day you tested, if never symptomatic (day zero)
- Quarantine: Last day of exposure (day zero)

[OSDH Isolation & Quarantine Calculator](#)

Updated 1.10.22

Students: Let's work together to stop the spread of COVID-19

# DID YOU WASH YOUR HANDS?

stop



think



wash hands



## ASK YOURSELF:

Did I just go to the bathroom?

Am I about to eat?

Did I just eat?

Did I cough or sneeze?

Did I touch supplies or objects  
that other people have touched?

Did I touch garbage?

Did I touch my cloth face cover?

If you can't wash your hands,  
ask your teacher or another  
adult for hand sanitizer.



# NO CONTACT GREETINGS



 <p><b>AIR HIGH FIVE</b></p>	 <p><b>HAT TIP</b></p>	 <p><b>HAND OVER HEART</b></p>
 <p><b>WAVE HELLO</b></p>	 <p><b>NAMASTE</b></p>	 <p><b>PEACE</b></p>



**OKLAHOMA**  
State Department of Health