

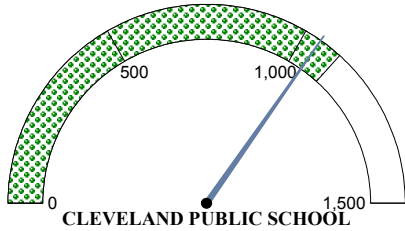
## CLEVELAND PUBLIC SCHOOL

### No Child Left Behind Act Annual Report Card 2009-2010

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



CLEVELAND PUBLIC SCHOOL has a Total API of 1042

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2009:** 1351 (92.6%)

**\*Graduation 4 year 2009:** 1351 (92.6%)

**Attendance:** 809 (93.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	982 CI	965 SH	98	98	97
Male	960 CI	869 SH	98	98	98
Female	1006 CI	1070	99	99	97
Black	****	****	****	****	100
Amer. Indian	966 CI	974 SH	100	99	98
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	987 CI	972 SH	98	98	97
Other	****	918 SH	****	****	100
Econ. Disadv.	946 CI	899 SH	98	98	96
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	802 CI	694 SH	95	95	89
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1025 CI	1031 SH	99	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**CLEVELAND PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** CLEVELAND PUBLIC SCHOOL has made adequate yearly progress.

**\*District in Need of Improvement:** NO

Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.1%	16.9%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	100.0%	0.0%	564	564

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

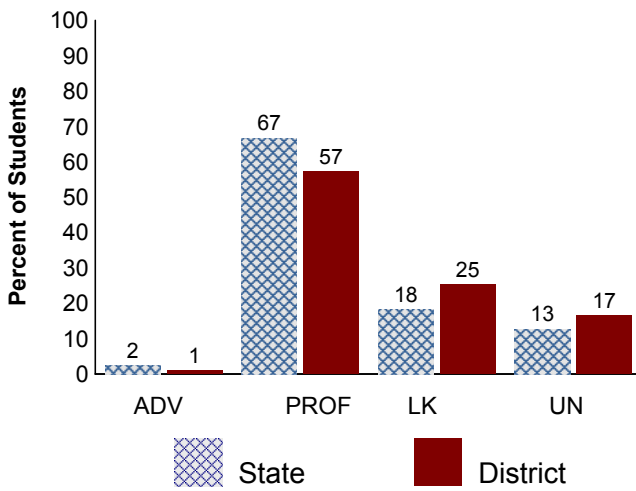
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

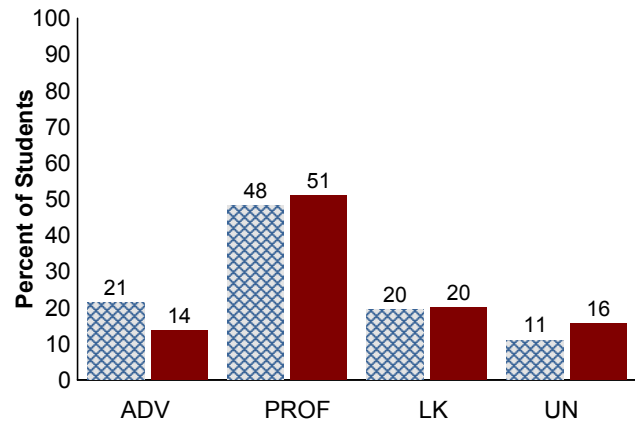
**State and District Reading Results**

All Students Tested



**State and District Math Results**

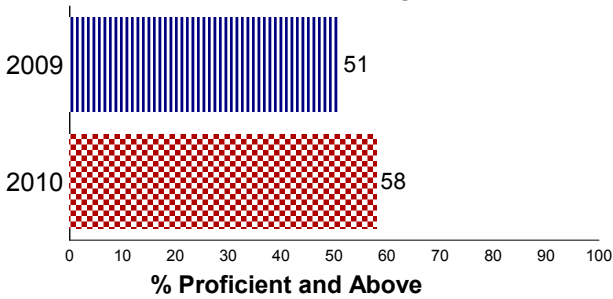
All Students Tested



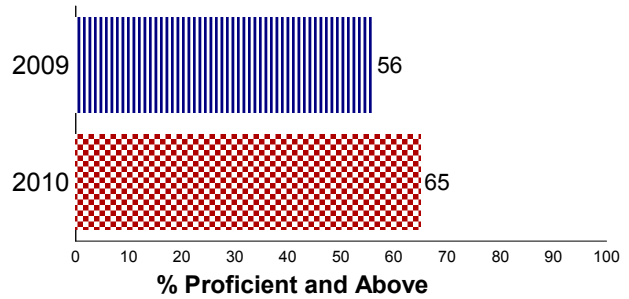
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOL

### No Child Left Behind Act Annual Report Card 2009-2010

#### Oklahoma School Testing Program (OSTP)

## Grade 3

### District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	103	1	57	25	17	110	14	51	20	16
Amer. Indian	15	0	60	20	20	18	6	56	22	17
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	5	0	40	20	40	5	0	40	20	40
White	81	1	57	27	15	85	17	51	19	14
Other	1	****	****	****	****	1	****	****	****	****
Female	45	2	58	27	13	48	10	54	25	10
Male	57	0	56	25	19	61	16	49	16	18
Econ. Disadv.	70	1	54	30	14	76	8	57	20	16
IEP w/o Accom.	5	0	60	20	20	5	20	60	20	0
IEP Accom.	5	0	60	40	0	12	0	58	8	33
Regular Education	93	1	57	25	17	93	15	50	22	14
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	5	0	60	40	0	5	0	80	20	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	9	44	0	56	0	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

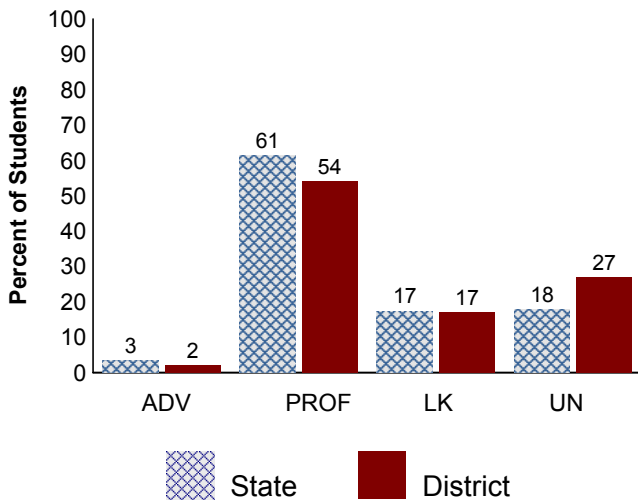
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

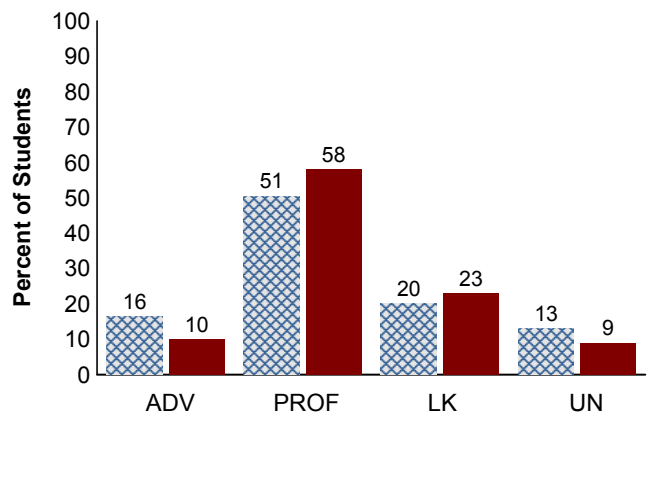
**State and District Reading Results**

All Students Tested



**State and District Math Results**

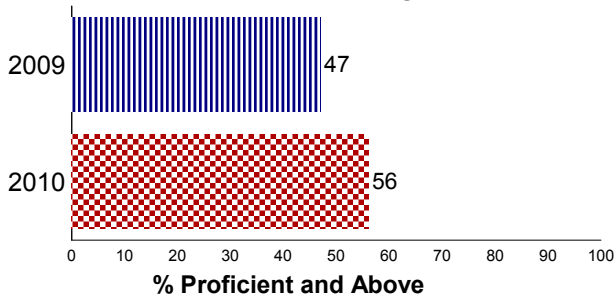
All Students Tested



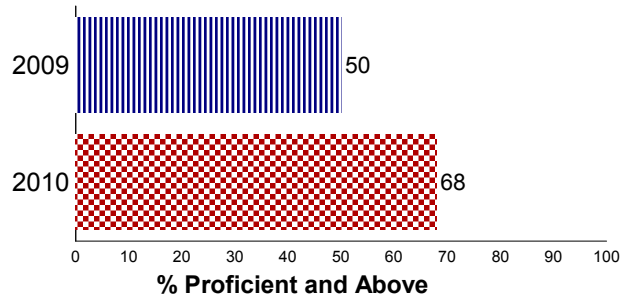
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**CLEVELAND PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	100	2	54	17	27	100	10	58	23	9
<b>Amer. Indian</b>	16	0	69	6	25	16	13	56	19	13
<b>Asian</b>	1	****	****	****	****	1	****	****	****	****
<b>Black</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	79	3	52	19	27	79	9	58	24	9
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	45	2	58	20	20	45	11	62	20	7
<b>Male</b>	55	2	51	15	33	55	9	55	26	11
<b>Econ. Disadv.</b>	66	2	47	20	32	65	9	57	23	11
<b>IEP w/o Accom.</b>	5	20	20	0	60	5	0	20	40	40
<b>IEP Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	91	1	58	19	22	91	11	60	22	7
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	7	0	71	29	0	7	0	71	29	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	13	31	0	69	0	12	8	0	92	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

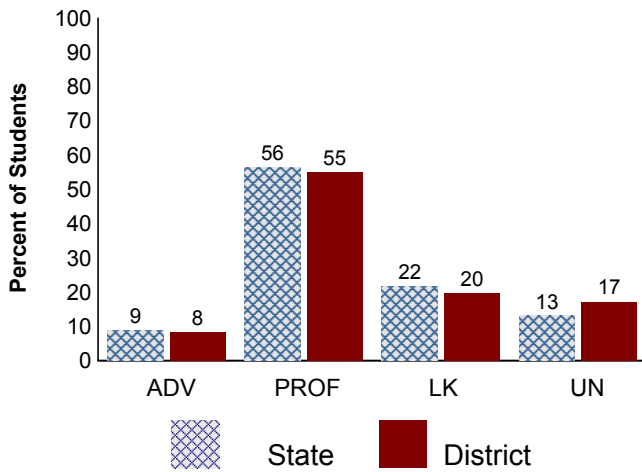
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

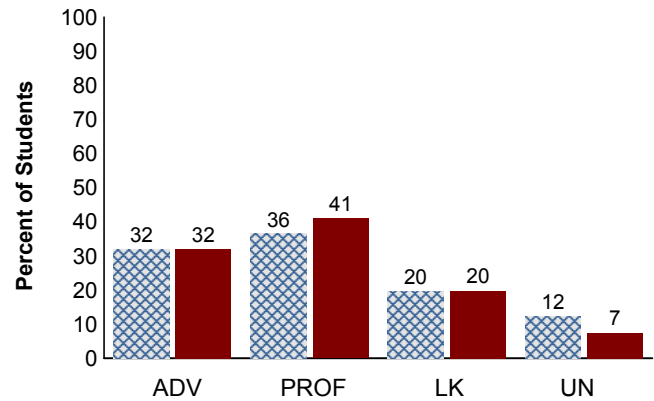
**State and District Reading Results**

All Students Tested



**State and District Math Results**

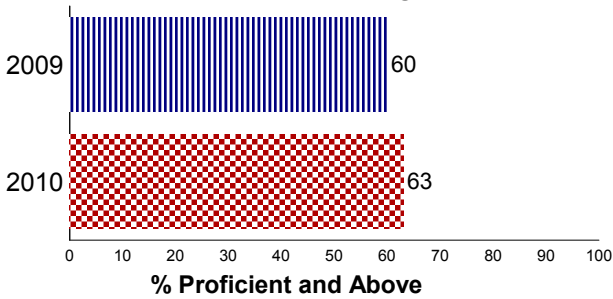
All Students Tested



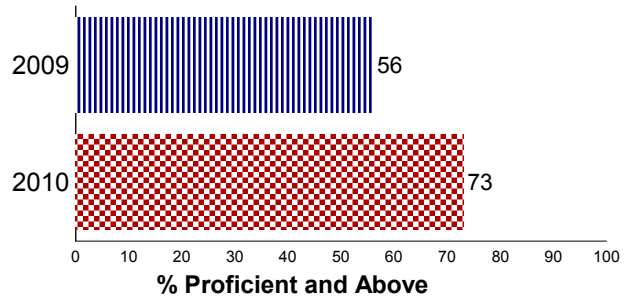
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOL

**No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	122	8	55	20	17	122	32	41	20	7
Amer. Indian	23	13	35	39	13	23	39	30	26	4
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	97	7	59	16	19	97	31	42	19	8
Female	60	13	57	18	12	61	39	34	21	5
Male	62	3	53	21	23	61	25	48	18	10
Econ. Disadv.	72	4	53	22	21	73	25	40	26	10
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	6	0	17	0	83	6	0	17	33	50
Regular Education	113	8	58	20	13	113	34	43	20	4
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	13	23	0	77	0	13	46	0	54	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

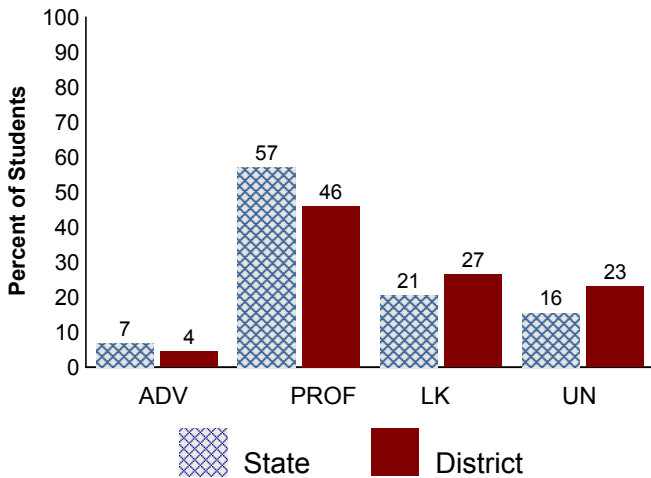
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

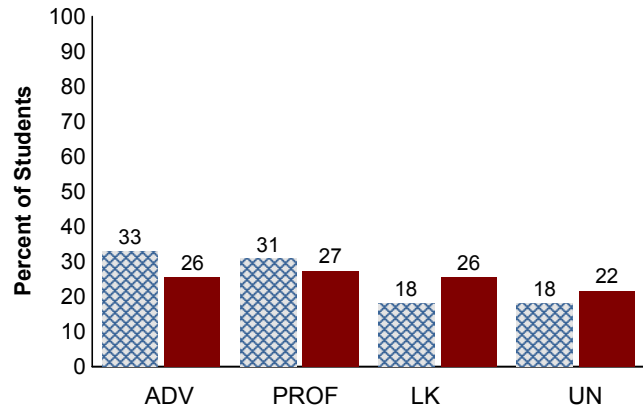
**State and District Reading Results**

All Students Tested



**State and District Math Results**

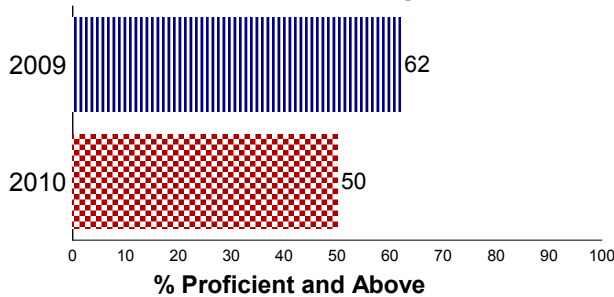
All Students Tested



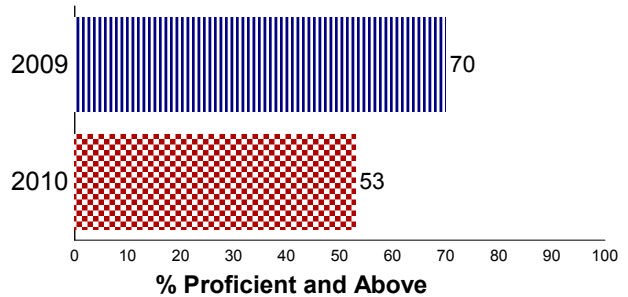
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOL

### No Child Left Behind Act Annual Report Card 2009-2010



#### Oklahoma School Testing Program (OSTP)

### Grade 6

#### District Results

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	113	4	46	27	23	106	26	27	26	22
Amer. Indian	12	8	42	8	42	9	33	22	22	22
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	2	****	****	****	****
White	84	5	45	32	18	81	25	28	25	22
Other	13	0	62	15	23	13	31	23	31	15
Female	58	7	50	26	17	54	28	26	22	24
Male	55	2	42	27	29	52	23	29	29	19
Econ. Disadv.	67	5	48	25	22	65	25	32	25	19
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	7	0	0	14	86		****	****	****	****
Regular Education	102	5	51	27	18	102	27	28	25	21
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	14	36	0	64	0	20	5	25	70	0

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Proficient                      ----- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

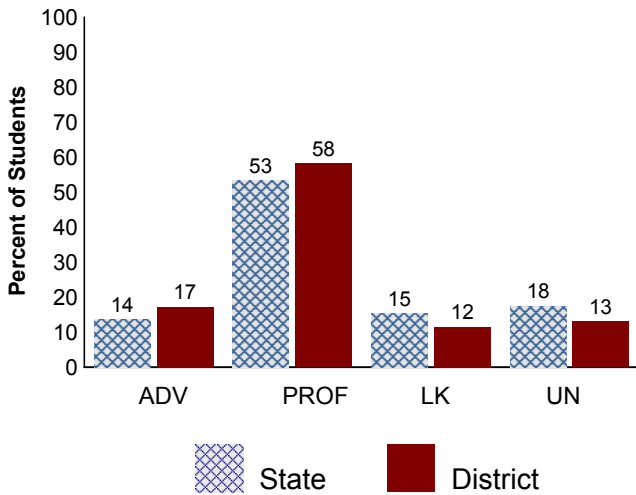
**Grade 7**

**Oklahoma Core Curriculum Tests**

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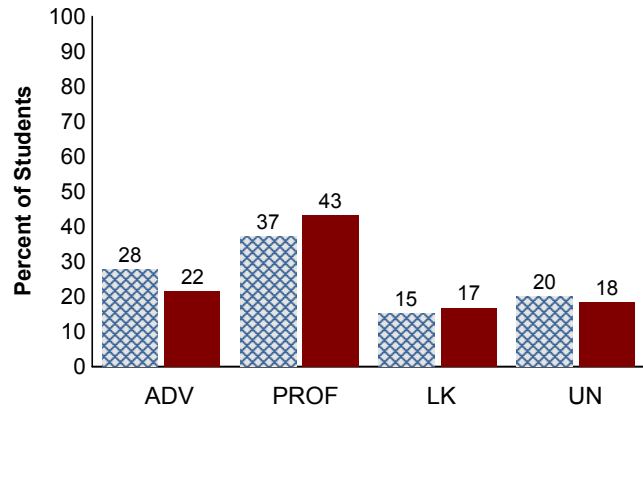
**State and District Reading Results**

All Students Tested



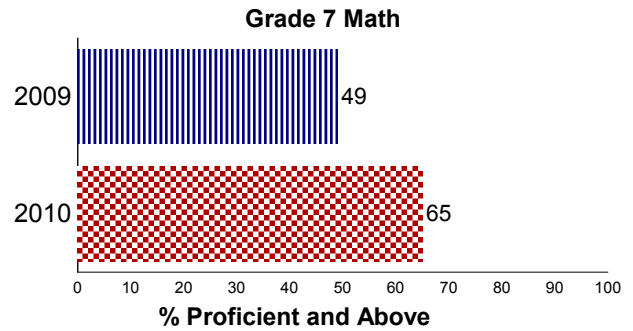
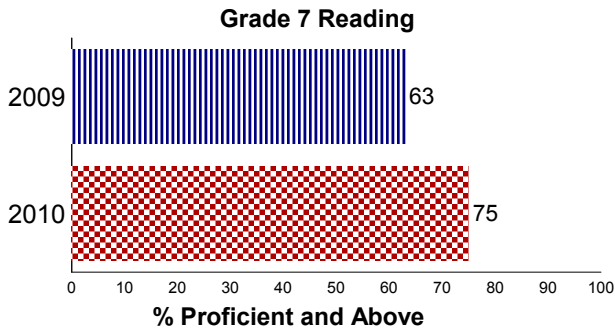
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

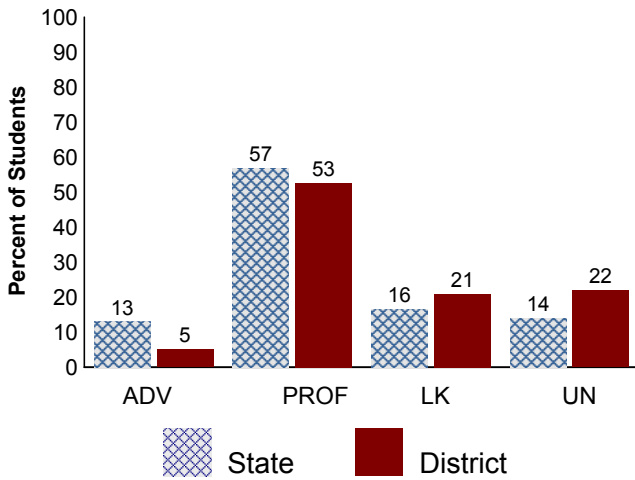
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

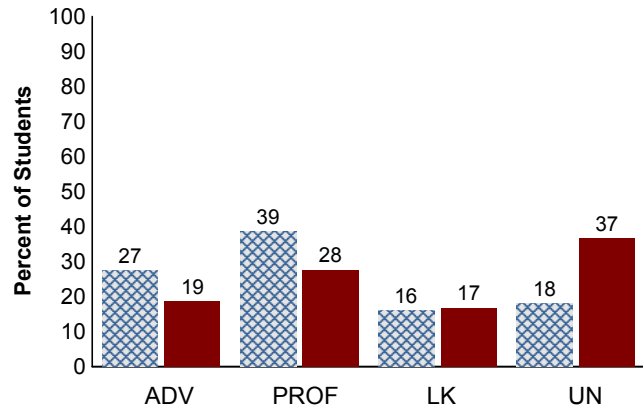
**State and District Reading Results**

All Students Tested



**State and District Math Results**

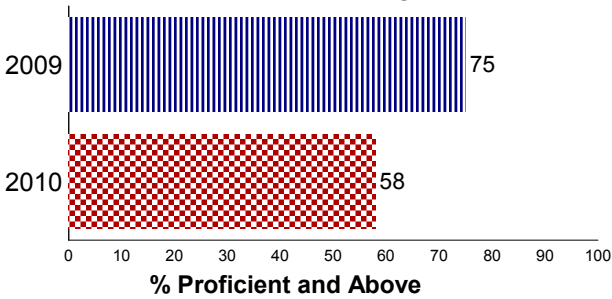
All Students Tested



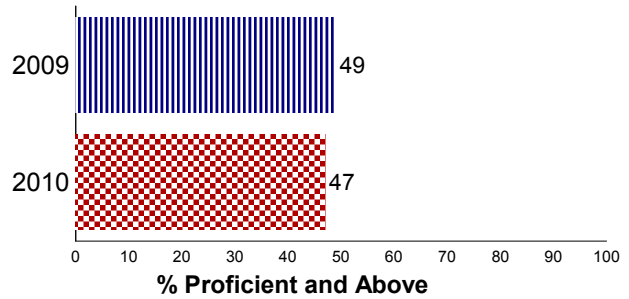
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOL

### No Child Left Behind Act Annual Report Card 2009-2010

#### Oklahoma School Testing Program (OSTP)

### Grade 8

#### District Results



The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	101	5	53	21	22	101	19	28	17	37
<b>Amer. Indian</b>	6	0	83	0	17	6	17	17	0	67
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>Hispanic</b>	3	****	****	****	****	3	****	****	****	****
<b>White</b>	80	5	50	23	23	81	14	30	20	37
<b>Other</b>	10	10	50	20	20	9	56	11	11	22
<b>Female</b>	51	4	55	22	20	51	12	29	18	41
<b>Male</b>	50	6	50	20	24	50	26	26	16	32
<b>Econ. Disadv.</b>	66	2	53	23	23	65	14	26	19	42
<b>IEP w/o Accom.</b>	5	0	20	20	60	5	0	40	20	40
<b>Regular Education</b>	96	5	54	21	20	96	20	27	17	37
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	13	15	23	54	8	13	15	23	62	0

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Proficient                      ----- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

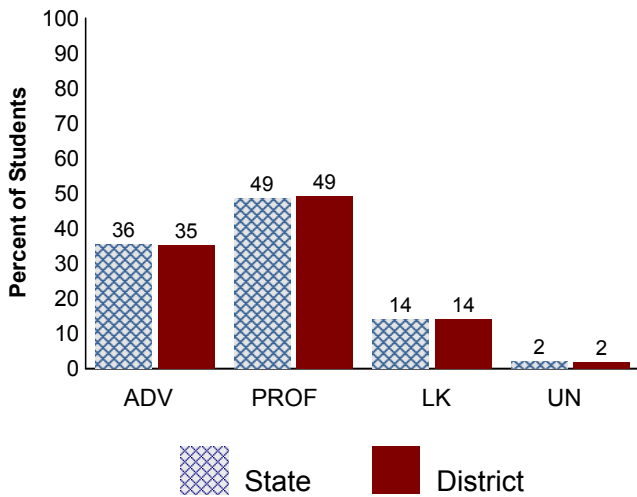
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

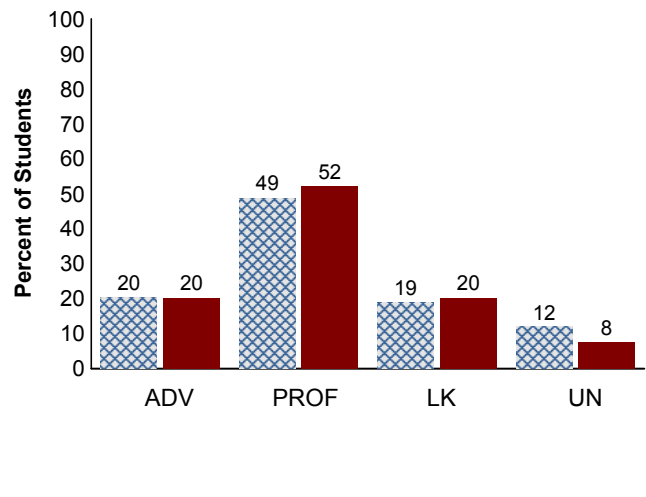
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

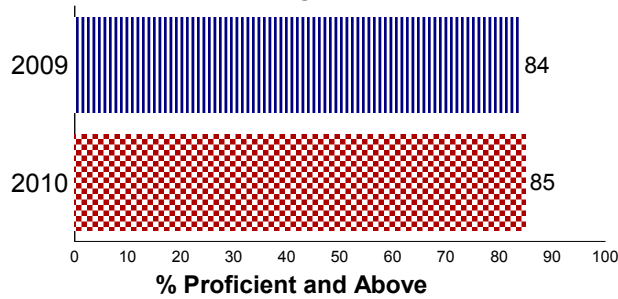
All Students Tested



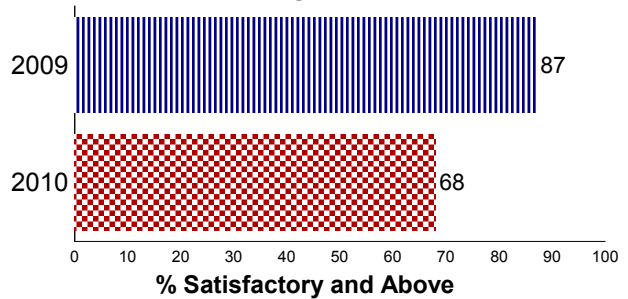
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## CLEVELAND PUBLIC SCHOOL

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#### Oklahoma School Testing Program (OSTP)

### End of Instruction

#### District Results

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The OCCT End-of-Instruction</b>										
<b>All</b>	114	35	49	14	2	119	20	52	20	8
<b>Amer. Indian</b>	17	29	71	0	0	22	27	50	14	9
<b>Asian</b>	2	****	****	****	****	2	****	****	****	****
<b>Black</b>		****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	6	33	33	17	17	3	****	****	****	****
<b>White</b>	89	36	46	17	1	91	20	51	23	7
<b>Female</b>	63	44	43	11	2	71	21	55	18	6
<b>Male</b>	51	24	57	18	2	48	19	48	23	10
<b>Econ. Disadv.</b>	60	25	57	17	2	63	14	62	14	10
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>Regular Education</b>	114	35	49	14	2	117	21	52	20	8
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	26	39	0	58	4	18	39	0	61	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**CLEVELAND PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
<b>All</b>	122	27	56	14	3
<b>Amer. Indian</b>	23	35	48	17	0
<b>Asian</b>	1	****	****	****	****
<b>Black</b>	1	****	****	****	****
<b>White</b>	97	26	57	13	4
<b>Female</b>	60	32	57	10	2
<b>Male</b>	62	23	55	18	5
<b>Econ. Disadv.</b>	72	24	57	15	4
<b>IEP w/o Accom.</b>	3	****	****	****	****
<b>IEP Accom.</b>	6	0	33	67	0
<b>Regular Education</b>	113	28	58	11	4
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>					
<b>IEP w/o Accom.</b>	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>					
<b>IEP Accom.</b>	13	46	46	0	8
<b>Grade 08</b>					
<b>All</b>	102	10	78	13	0
<b>Amer. Indian</b>	6	17	67	17	0
<b>Asian</b>	2	****	****	****	****
<b>Hispanic</b>	2	****	****	****	****
<b>White</b>	80	10	78	13	0
<b>Other</b>	12	8	75	17	0
<b>Female</b>	52	6	83	12	0
<b>Male</b>	50	14	72	14	0
<b>Econ. Disadv.</b>	66	6	79	15	0
<b>IEP w/o Accom.</b>	6	0	50	50	0
<b>Regular Education</b>	96	10	79	10	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>					
<b>IEP w/o Accom.</b>	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>					
<b>IEP Accom.</b>	12	8	92	0	0
<b>Grade EOI</b>					
<b>Results From The OCCT End-of-Instruction</b>					

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	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 5</b>					
<b>Results From The OCCT End-of-Instruction</b>					
<b>All</b>	111	34	42	16	7
<b>Amer. Indian</b>	18	28	44	22	6
<b>Asian</b>	2	****	****	****	****
<b>Black</b>	2	****	****	****	****
<b>Hispanic</b>	6	17	17	67	0
<b>White</b>	83	37	43	11	8
<b>Female</b>	60	38	47	13	2
<b>Male</b>	51	29	37	20	14
<b>Econ. Disadv.</b>	56	25	52	14	9
<b>IEP w/o Accom.</b>	1	****	****	****	****
<b>Regular Education</b>	110	35	43	16	6
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>					
<b>IEP w/o Accom.</b>	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>					
<b>IEP Accom.</b>	23	35	30	30	4

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers