

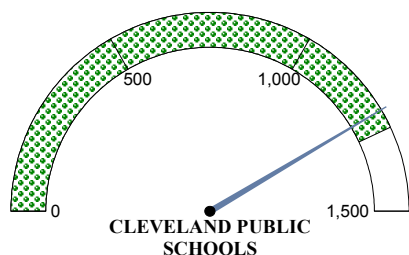
CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



CLEVELAND PUBLIC SCHOOLS has a Total API of 1244

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (86.4%)

***Graduation 4 year 2008:** 1235 (86.4%)

Attendance: 1084 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1163	1148	99	99
Male	1171	1022	98	98
Female	1151	1268	99	100
Black	****	****	****	****
Amer. Indian	1059	1228	100	100
Hispanic	757 CI	****	****	****
Asian	****	****	****	****
White	1188	1151	98	99
Other	1393	1256	****	****
Econ. Disadv.	1074	1061	98	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	629	512	98	99
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1270	1298	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress CLEVELAND PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	81.2%	16.0%	1.7%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.4%	0.5%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

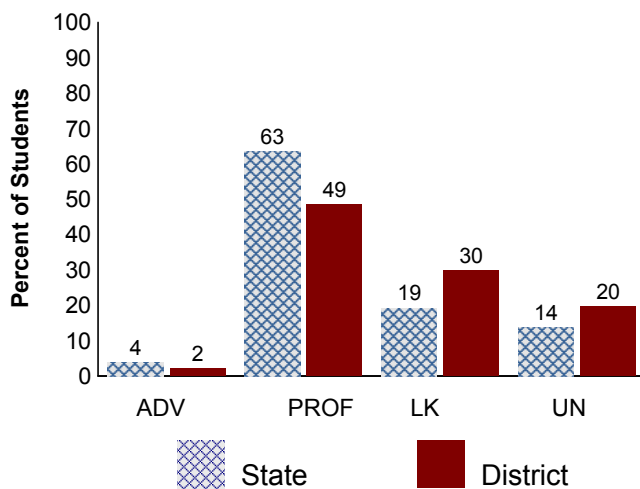
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

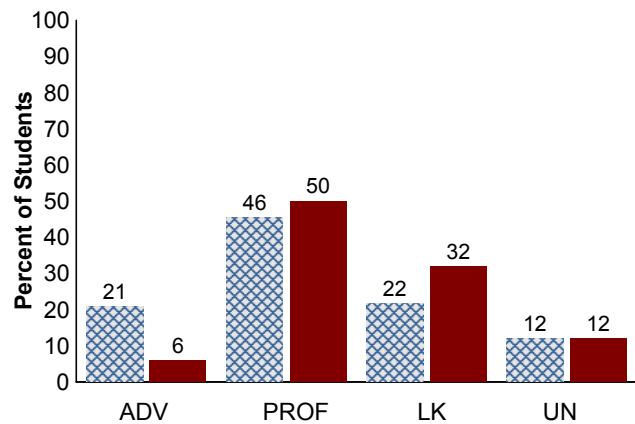
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	97	2	49	30	20	100	6	50	32	12
Amer. Indian	15	0	53	33	13	15	0	67	20	13
Black	2	****	****	****	****	2	****	****	****	****
White	77	3	47	30	21	79	8	46	37	10
Other	3	****	****	****	****	4	****	****	****	****
Female	48	2	54	29	15	51	8	47	29	16
Male	49	2	43	31	25	49	4	53	35	8
Econ. Disadv.	62	2	44	31	24	65	8	40	34	19
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	94	2	50	30	18	95	6	52	31	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	18	17	0	72	11	17	24	12	59	6

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

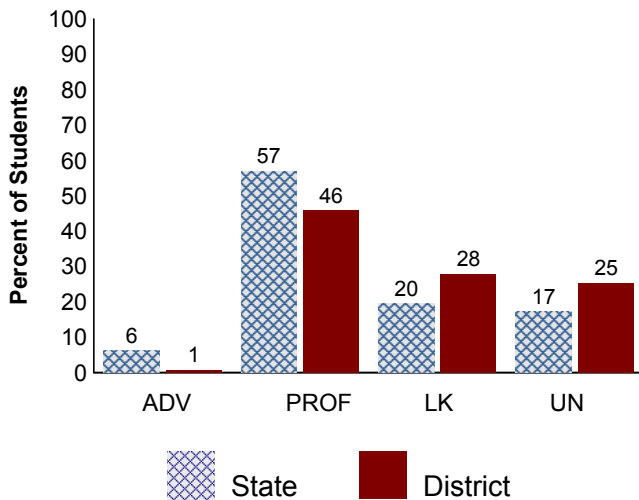
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

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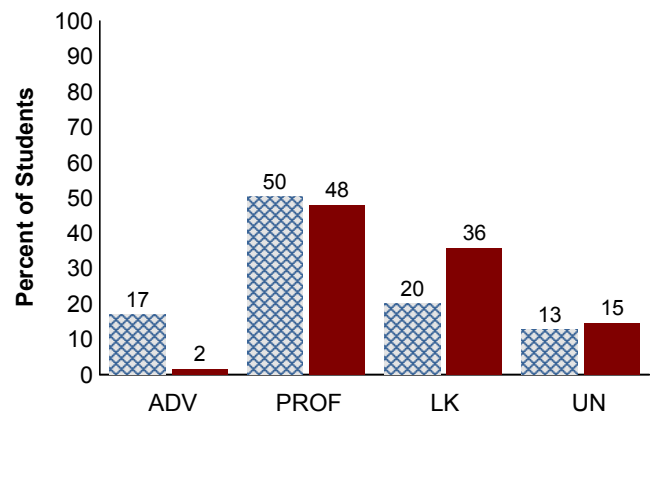
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CLEVELAND PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	122	1	46	28	25	123	2	48	36	15
Amer. Indian	24	4	38	29	29	25	4	36	36	24
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	96	0	49	27	24	96	1	51	37	12
Female	66	0	52	24	24	66	2	55	29	15
Male	56	2	39	32	27	57	2	40	44	14
Econ. Disadv.	78	0	37	31	32	81	3	36	42	20
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	120	1	47	27	26	120	2	49	36	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	14	29	0	50	21	13	8	31	54	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

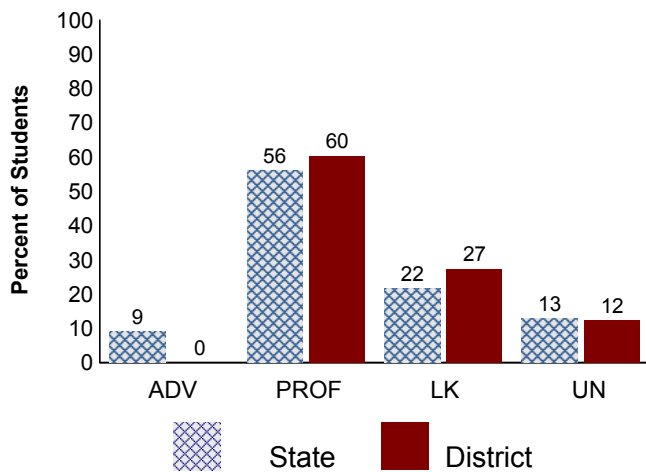
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

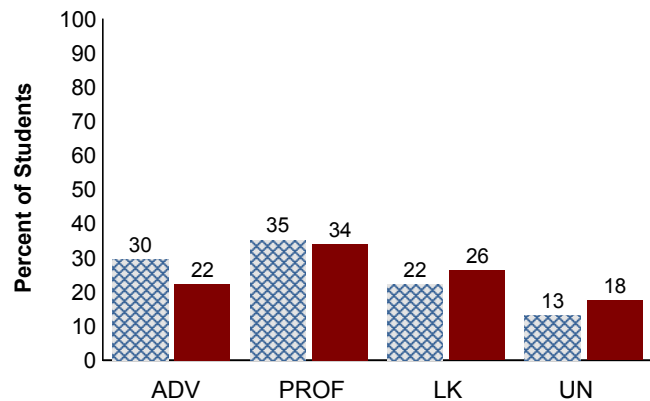
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CLEVELAND PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	106	0	60	27	12	103	22	34	26	18
Amer. Indian	19	0	58	21	21	19	32	26	21	21
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	83	0	60	29	11	80	19	38	28	16
Female	57	0	63	28	9	57	19	30	30	21
Male	49	0	57	27	16	46	26	39	22	13
Econ. Disadv.	65	0	55	32	12	62	26	32	23	19
IEP w/o Accom.	6	0	0	67	33	3	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	99	0	64	25	11	99	23	35	24	17
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	17	41	0	59	0	20	5	15	55	25

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

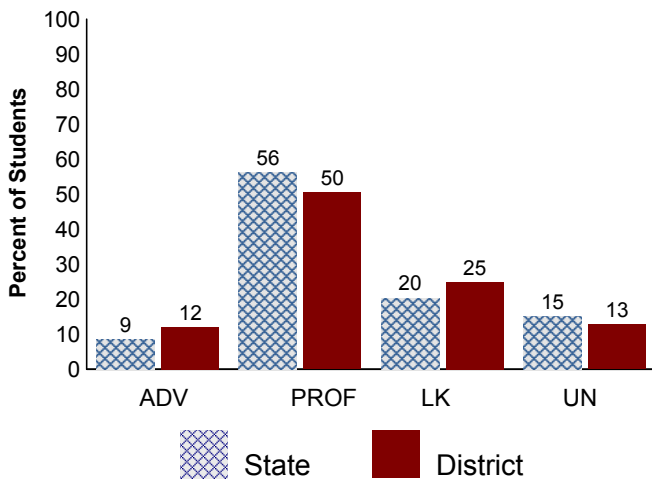
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

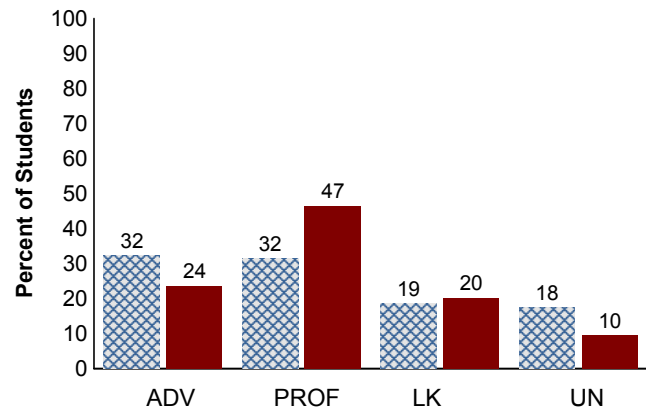
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	117	12	50	25	13	114	24	47	20	10
Amer. Indian	13	15	39	39	8	13	23	54	23	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	88	13	56	19	13	87	28	46	16	10
Other	13	8	31	39	23	11	0	36	46	18
Female	62	15	53	24	8	61	25	48	18	10
Male	55	9	47	26	18	53	23	45	23	9
Econ. Disadv.	70	11	43	27	19	66	24	41	23	12
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	112	12	52	25	12	111	24	48	18	10
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	14	21	0	79	0	15	13	27	53	7

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

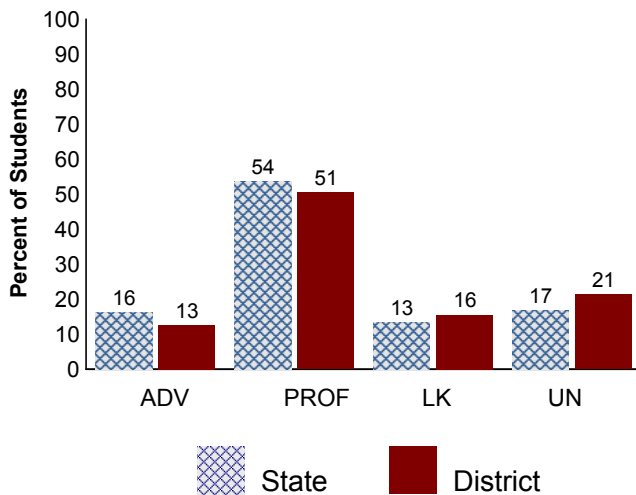
Grade 7

Oklahoma Core Curriculum Tests

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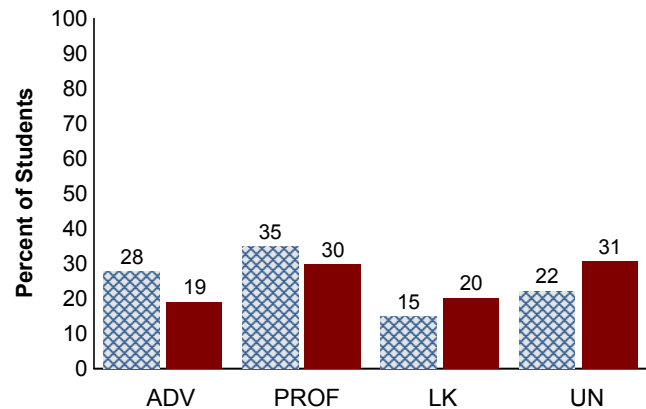
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	103	13	51	16	21	104	19	30	20	31
Amer. Indian	7	0	43	29	29	8	0	38	25	38
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	76	13	49	16	22	76	16	34	20	30
Other	16	19	56	13	13	16	38	6	25	31
Female	48	15	44	23	19	48	13	31	19	38
Male	55	11	56	9	24	56	25	29	21	25
Econ. Disadv.	72	11	44	21	24	73	16	27	21	36
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****	3	****	****	****	****
Regular Education	100	13	52	15	20	99	20	31	20	28
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	16	19	19	63	0	13	0	46	46	8

Legend:

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%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

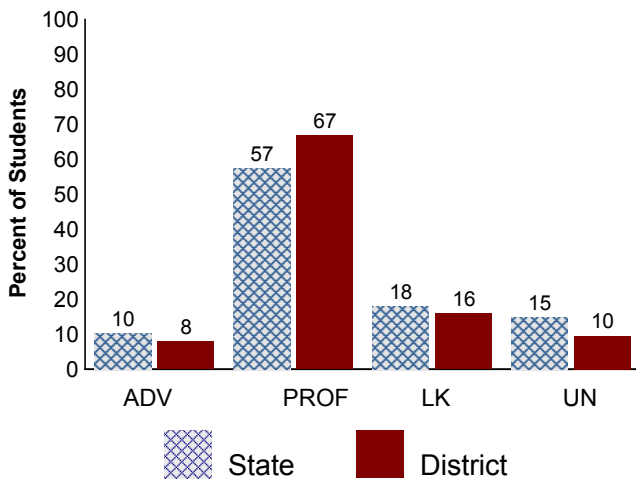
Grade 8

Oklahoma Core Curriculum Tests

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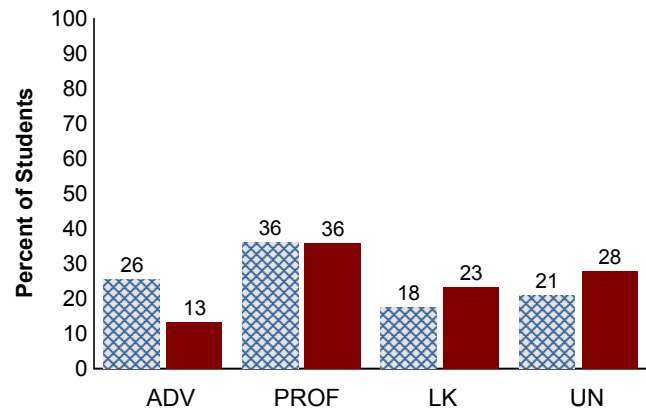
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	126	8	67	16	10	129	13	36	23	28
Amer. Indian	16	6	75	19	0	17	12	29	18	41
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	5	0	40	0	60
White	91	9	66	17	9	92	13	38	25	24
Other	13	8	62	8	23	13	15	31	23	31
Female	71	13	65	16	7	72	13	39	21	28
Male	55	2	69	16	13	57	14	32	26	28
Econ. Disadv.	72	4	65	19	11	76	5	38	24	33
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	6	0	33	17	50	9	0	11	11	78
Regular Education	120	8	68	16	8	119	14	38	24	24
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	13	8	46	39	8	10	0	30	40	30

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

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CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

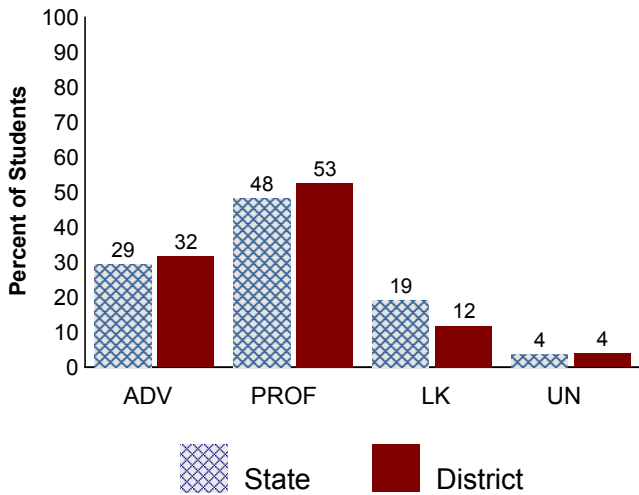
End-of-Instruction

Oklahoma Core Curriculum Tests

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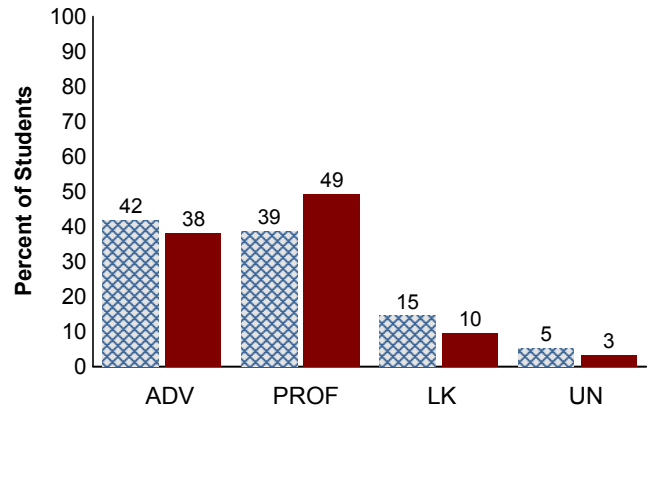
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

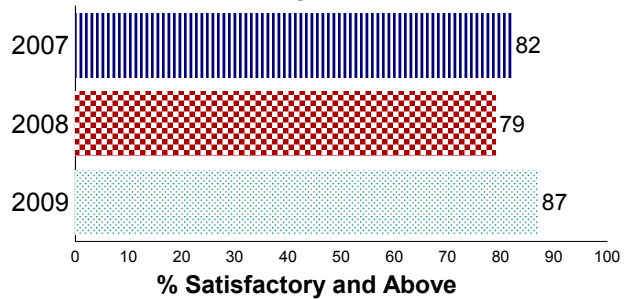


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CLEVELAND PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	76	32	53	12	4	63	38	49	10	3
Amer. Indian	12	17	42	25	17	9	22	67	0	11
Asian		****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****		****	****	****	****
Hispanic	1	****	****	****	****	3	****	****	****	****
White	62	36	53	10	2	50	42	44	12	2
Female	39	39	49	8	5	28	39	54	4	4
Male	37	24	57	16	3	35	37	46	14	3
Econ. Disadv.	33	18	61	15	6	29	31	59	7	3
IEP w/o Accom.	5	0	20	20	60	4	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	70	34	54	11	0	59	41	48	10	2
Results From The OCCT EOI WINTER										
All	25	12	28	40	20	55	46	35	16	4
Amer. Indian	5	0	40	20	40	9	33	44	22	0
Asian		****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****		****	****	****	****
White	19	16	26	42	16	45	47	33	16	4
Female	8	25	63	13	0	27	59	33	7	0
Male	17	6	12	53	29	28	32	36	25	7
Econ. Disadv.	11	9	18	46	27	14	29	21	43	7
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	22	14	32	36	18	52	48	33	17	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	20	40	20	15	27	7	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	123	20	56	15	10
Amer. Indian	22	23	59	9	9
Black	2	****	****	****	****
Hispanic	3	****	****	****	****
White	96	19	57	16	8
Female	67	15	61	16	8
Male	56	25	50	13	13
Econ. Disadv.	77	18	55	13	14
IEP w/o Accom.	23	0	39	26	35
IEP Accom.	1	****	****	****	****
Regular Education	99	24	60	12	4
Grade 08					
All	132	11	80	8	2
Amer. Indian	17	12	82	6	0
Asian	1	****	****	****	****
Black	1	****	****	****	****
Hispanic	4	****	****	****	****
White	96	10	82	5	2
Other	13	15	69	15	0
Female	71	13	80	7	0
Male	61	8	80	8	3
Econ. Disadv.	75	5	85	9	0
IEP w/o Accom.	8	0	38	50	13
IEP Accom.	3	****	****	****	****
Regular Education	121	12	84	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	8	25	75	0	0
Grade EO1					
Results From The OCCT EO1 SPRING					
All	84	17	55	23	6
Amer. Indian	14	7	57	29	7
Black	1	****	****	****	****
Hispanic	2	****	****	****	****

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
White	67	18	54	22	6
Female	34	15	53	29	3
Male	50	18	56	18	8
Econ. Disadv.	40	13	50	28	10
IEP w/o Accom.	8	13	25	63	0
Regular Education	76	17	58	18	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	8	13	38	50	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers